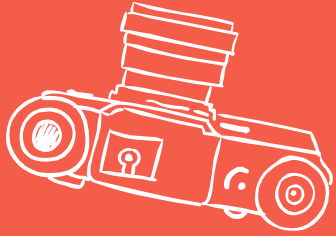


WESTFIELD MIDDLE SCHOOL 2017-2018

WHAT IS YEARBOOK?





IT'S THE CLASS WHERE WE CREATE THE SCHOOL YEARBOOK

This **yearlong class** incorporates

- **Journalism**
- **Graphic Design**
- **Technology**
- **Business**
- **Marketing**
- **Photography**

It is for highly motivated, independent, and creative students.



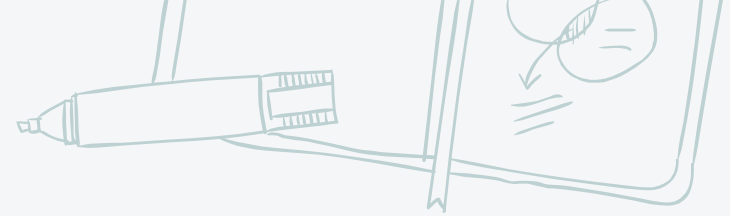
WHAT YEARBOOK IS & WHAT IT ISN'T

- ✘ This is NOT an art class,
 - there is no drawing/painting/clay, etc...
 - We do cover graphic design and photography
- ✘ This is a journalism production class
- ✘ It is a student-run business, yearbook is more like a job than a class.
- ✘ It's OK if you are a little shy, but you have to be able to talk to people you don't know, both students and adults.



We are proud to be one of the
TOP MIDDLE SCHOOL YEARBOOKS
IN THE NATION

and have won multiple national awards (for both individual student work and overall publication work)



2012 WMS YEARBOOK

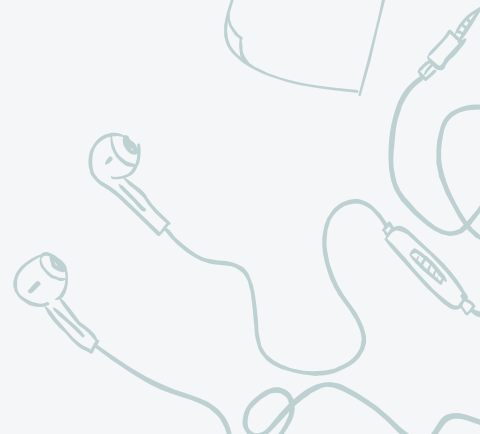


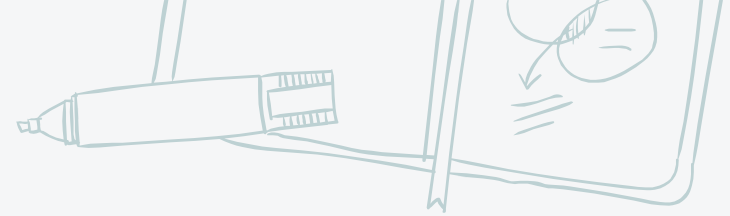
- CSPA Gold Crown
- Best of Show (in a high school division)
- Gallery of Excellence
- Picture of the Year
- President's Collection

2013 WMS YEARBOOK



- CSPA Silver Crown
- All American
- Best of Show (twice)
- Gallery of Excellence
- Picture of the Year
- President's Collection





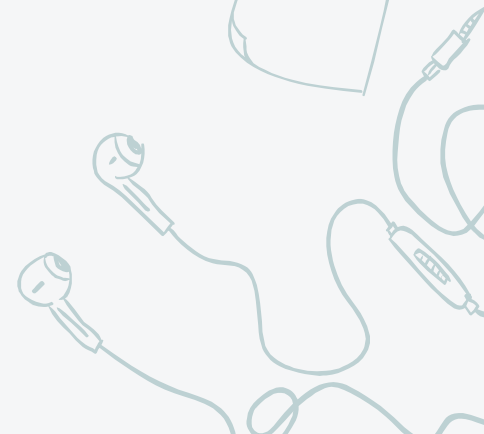
2014 WMS YEARBOOK

2015 WMS YEARBOOK



- NSPA Pacemaker Finalist
- Best of Show
- CSPA Gold Crown
- All American
- Gallery of Excellence
- President's Collection

- NSPA Pacemaker Winner
- Best of Show
- CSPA Silver Crown
- All American
- Gallery of Excellence
- President's Collection



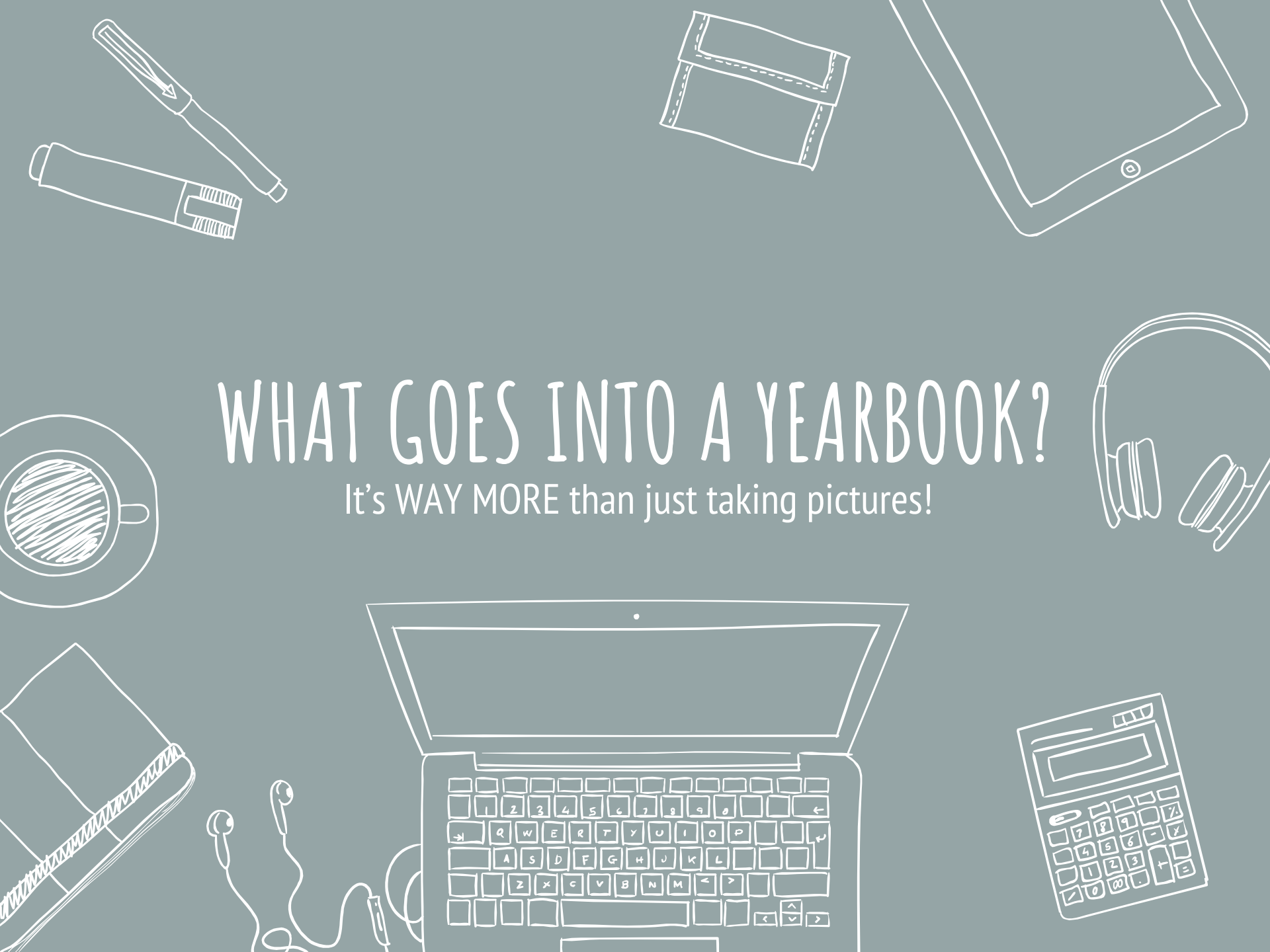
2016 WMS YEARBOOK

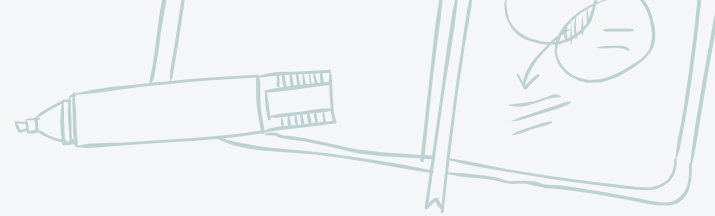


- **NSPA Pacemaker Finalist**
- **Best of Show**
- **CSPA Crown Finalist**
- **All American**
- **Gallery of Excellence**
- **President's Collection**

WHAT GOES INTO A YEARBOOK?

It's WAY MORE than just taking pictures!





2013 WMS YEARBOOK - 7TH GRADE PORTRAIT SPREAD



Supporting The seventh-grade football team, Dustin Boyha (7), shows his friends on during a home game. Going to athletic events was one way of connecting socially to one another. "I feel connected to the school because I go here. It's a good school. I like my friends and I like some of the teachers," said Boyha. *Photo by Cassidy White*



Sham Abonimov, N
Jack Adams, E
Marcus Ager, V
Eliezer, N
Alynn Abright, N
Andrew Akley, V
Joseph Allee, V

Blake Allen, E
Brooke Allen, E
Anna Ager, V
Cassiano Alves, E
Noah Amos, E
Ethan Anania, V

Taylor Anderson, V
Brendy Andreas, E
Caden Anspach, V
Ashley Anspa, E
Jacob Anze, V
Charles Atolan, V
Koryn Aughe-Bowman, E

Adrianna Aulia, N
Grant Badgley, N
Mikaela Bahring, N
Caleb Baker, E
Will Baker, V
Allen Baker, E
Shawn Balanice, E

Matthew Barlett, V
Logan Bather, V
Claudia Barnes, E
Sarah Barnes, N
Dustin Bayha, E
Mava Beas, E
Al Becker, N

Biley Beas, V
Jackson Bell, V
Kilian Benich, V
Ann Bennett, V
Alisa Bony, N
Frederick Beveridge, N
Augusta Bigot, V

E = Upper team, N = Navigable team, V = Younger team

Share My Seat

The lunch room is the most used room in the school, because everyone has lunch. There are hundreds of seats in the lunchroom, and for one day, one particular seat was selected to see who out of the around 1,100 students sits there and to find out what's their favorite lunch memory. *Photos by Jacob Rume and Kayla Levanon*



8th Lunch
"When Levey Falls (7), slipped on a liquid."
- Colleen McQuillen (8)

9th Lunch
"My friend actually found a worm in his apple."
- Eliezer (7)

10th Lunch
"Last year I got to beat box in front of the lunch room three times."
- Jay Arvin (7)

2014 WMS YEARBOOK - CONTENT SPREAD

Pep IN YOUR Step

THE PEP BAND **commits** TO PRACTICING FOR HOURS EACH WEEK TO ENTERTAIN THE CROWDS AT THE BASKETBALL GAMES.

"They're the first ones to arrive at the game, and the last ones to leave. "I did everything I can to make [Pep Band] better by practicing and putting extra time into it." Caleb Davidson (7) said.

"It takes a lot of practice to get the music right, which sometimes can make it hard to get schoolwork done on game days. "We spent five hours a day after school on game days and an hour on practice days," Will Baker (8) said. "Practice days were easy but game days I got home about 7 p.m. and I didn't get that much time to do my homework."

Despite the busy practice schedule, one of the perks of pep band was attending the basketball games. "I liked watching the games and enjoying the action," Evan Coler (8) said. *Story by Mary Burrows and Meg Woodard*



Practicing hard after school and playing at basketball games, Pep Band works to keep the school's spirit up at their practice on Feb. 6. They practice after school in the band room and play an assortment of songs including our school's song, The Star Spangled Banner and The Eye of the Tiger. "The school song is my favorite song," Evan Coler (8) said. "It's called Glory to Old Westfield." *Photos by Meg Woodard and Mary Burrows*

Chill OUT

WITH THE FREEZING WEATHER, SWIMMERS HAD TO **commit** TO PRACTICE EVERY DAY.

"Icicles in your hair isn't just a scene from the movie 'Frozen'. As temperatures dropped to about -14 degrees Fahrenheit, waiting outside for parents after practice presented an unusual challenge for the swim team. "I usually ore a hat because my hair froze," swimmer Anna Catherine Yerian (7) said. Knowing how cold the water temperature would be made it difficult for swimmers to hop into the pool every day. "[The hardest part is] getting motivated to get in the

water because it is so cold. It makes my skin really, really dry and it sucks going outside after practice," Kendall Wilkes (7) said. Others found that they actually enjoyed the colder weather. "Sometimes it was annoying because your coat was on when you're all wet and then you got hot because you just swam a lot. But then you went outside and it was cold so it felt good," swimmer Audrey Fischer (8) said. *Story by Mary Burrows and Meg Woodard*



Playing in the pool during warm ups, Tabitha Morales (8) and Alycia Felix (8) wait in line on the wall before a meet. This home meet took place on Feb. 18 at the high school. "We all messed around [during warm ups]," Felix said. *Photo by Mary Burrows*



Racing to the wall, Margaret Roush (7) swims breaststroke during a home swim meet. Roush had experience prior to this season, like many of her teammates. "I have been swimming since I was in kindergarten and I swam on the team last year," Roush said. *Photo by Mary Burrows*



Watching the divers at the home meet on Feb. 18, Issa Blansette (8), Lily Hunter (7), Emma Yookum (7), Madisyn Heilmann (7) and Zoe Sever (7) cheer on the team. The divers impressed the swimmers with their numerous front and back flips off the boards. "I was scared they're going to break their heads, especially when they did their back dives," Blansette said. *Photo by Mary Burrows*

Warming up for the meet on Feb. 18, Allison Gresham (7) swims backstroke. This home meet was a victory for the team. "It was really fun and we all did really well. I got second place and my relay got third," Gresham said. *Photo by Meg Woodard*

Being drawn on with Sharpie before the meet by Danielle Hunckler (7), Lily Hunter (7) gets ready to swim. Drawing on each other's backs before a meet is a swim team tradition to get in the competitive spirit. "We always drew random things on each other's backs, like pictures or our names," Hunter said. *Photo by Mary Burrows*

GREAT Clips

WHILE NEW HAIR CAN BE HARD TO **commit** TO, IT CAN ALSO BE A FUN CHANGE. PHOTOS BY MEG WOODARD AND MARY BURROWS



"I get a lot of people telling me that I'm brave for [cutting] it which I don't really get because I just wanted to do it." - Alicia Silhavy (7)



"I wanted a change and I found a picture on Pinterest that I liked. It was easy for me to cut it because it is fun to have something new." - Ashlyn Albright (8)



"Sometimes I wear wigs to confuse people. I like to have wacky hair." - Lila Elsessy (8)



"All the K-Pop stars were doing it, so I said 'It is my time to shine!' I actually get lots of compliments from old ladies." - Kagan Conaway (8)

2015 WMS YEARBOOK - DIVIDER SPREAD

Staying in Shape

Getting Touchdowns

Line Judges

Glow Stick Jump Rope

Functioning Braces

Remembering Words Under Pressure

Whether it be
inside or outside

the walls of school,
we are always exploring

new possibilities

because we know that

great things are accomplished

when we

Get Going



ALL IN: Searching the ball from the air to wear a touchdown, wide receiver Blake Anderson, in conflict with the opposing team in the end zone. His truly remarkable contribution to the "Second Grade Blue" Football team's win of 25-0 in the home game against Fishers on Oct. 21. "I thought I was gonna get crushed when I caught the ball." Anderson said. Photo by KERRY ESTINGER



2015 WMS YEARBOOK - INTERRUPTER SPREAD



Taco Bell McDonald's Subway Dairy Queen



Soft Tacos
"I like these soft tacos because they have some tasty garnishes, different and good."
-Van Collins (7)



Cinnamon Melt
"It's really warm and good, and it's just taste amazing."
-Kiana Fawcett (8)



Steak and Cheese Sandwich
"It has good flavor, follows in fresh."
-Gavin French (7)



Oreo Brownie Bowl
"I love the Oreo Brownie Bowl. It's my favorite because it's just so delicious."
-Ned Brundage (8)



S2 Meal Deal
"It is my favorite because it's great food and a great bargain."
-Lila Fawcett (7)



French Fries
"After Chew On This last year, I was diagnosed in everything except the fries. They were the only food I could eat."
-Claire Dupont (8)



BLT
"I really like that the best to eat perfectly, and you can have what you want in your sandwich too."
-Morris Gonzalez (8)



Bacon Cheeseburger
"My favorite food there is the Bacon Cheeseburger because I love how it tastes, and how it makes everything better."
-Gavin Eddy (7)



Quesadillas
"These are delicious, and I want to dip them in a pool of sauce."
-Kiana Fawcett (8)



Double Cheeseburger
"I like double cheese and double the burger. It's a double cheeseburger."
-Michael Williams (7)



Turkey Sandwich
"I like turkey sandwiches. I get them so much that the manager knows me."
-Elizabeth Iuka (8)



M&M Blizzard
"I like the M&M Blizzard because of how they taste when you dip them in the sauce, and they give you a brain freeze."
-Aaron Miller (8)



2016 WMS YEARBOOK - OPENING SPREAD



You start the day with catching the bus.
Oh yeah, it comes 25 minutes later now ... *with seatbelts*.

Then, you try actually getting into school -
only with 1100 other people in your way.

You spend your crazy, short passing period heading to Mrs. Horner's class. **Wait**, this is a French classroom now? *Since when do we have French class?*

Eventually, you make it to lunch - *or is it SRT now?*
Wait, what's that bell for? *Is it C or D Lunch?*

You rush to Mrs. Campbell's room - ew, what's that smell?
Oh right, frog dissection today.
Next, you head to math with Mrs. Smith--
oh, wait, it's *choir* Mrs. Smith; math is *next* period.

At the end of the day, you go to help session to submit your social studies PEEL paragraph-- **wait**, how do you submit on Canvas again? *Why's this so hard?*

It's all pretty overwhelming; *new* lunch periods, *new* subjects, *new* BYOD options, *new* classroom arrangements and *new* start times. The eighth graders are now on the *west side*, seventh graders are now on the *east side* and everything else is *in the middle*. Don't worry, you'll figure it out ... *eventually*.

it's not that
complicated...
but it's a little confusing

MILESTONE. Cheering on the high school team, a group of seventh grade students leap to their feet in the stands during the stadium opening on Aug. 21. For Owen Hauber (7), the new stadium represented good things to come. "It was a good landmark," Hauber said. "The new stadium makes the game better because it reflects the school better. There was more room in the stadium and it was a symbol of how big our community was growing." photo by SAMANTHA LEWIS

TAGGED A MASTER. Coloring with her oil pastels, Madigan Hester (7) finishes her tag name graffiti project during Ms. Allison Smith's second period Art 7 class. Hester found a way to make her project unique, even when the pastels proved challenging. "I mainly looked on Google for my own fonts to use," Hester said. "(Using the pastels) was really complicated because one color would make a chunk and get into the other color." photo by NATALIE PENRY

A VISITOR FROM THE NORTH. Telling a joke, Alyssa Smith (8) and Madeline Ruppert (8) hang out before putting their instruments away at the Winter Band Concert on Dec. 19. During the concert, Music Exploration teacher Mr. Evan Cooper, dressed up as Buddy the Elf for a skit. "It was interesting because Mr. Cooper was Mrs. Kyer's nephew, so they could have fun with it and so they got to yell at each other," Smith said. "I thought the concert was pretty cool. I liked seeing how the bands got better and how they all improved." photo by GRACE KRAKORA

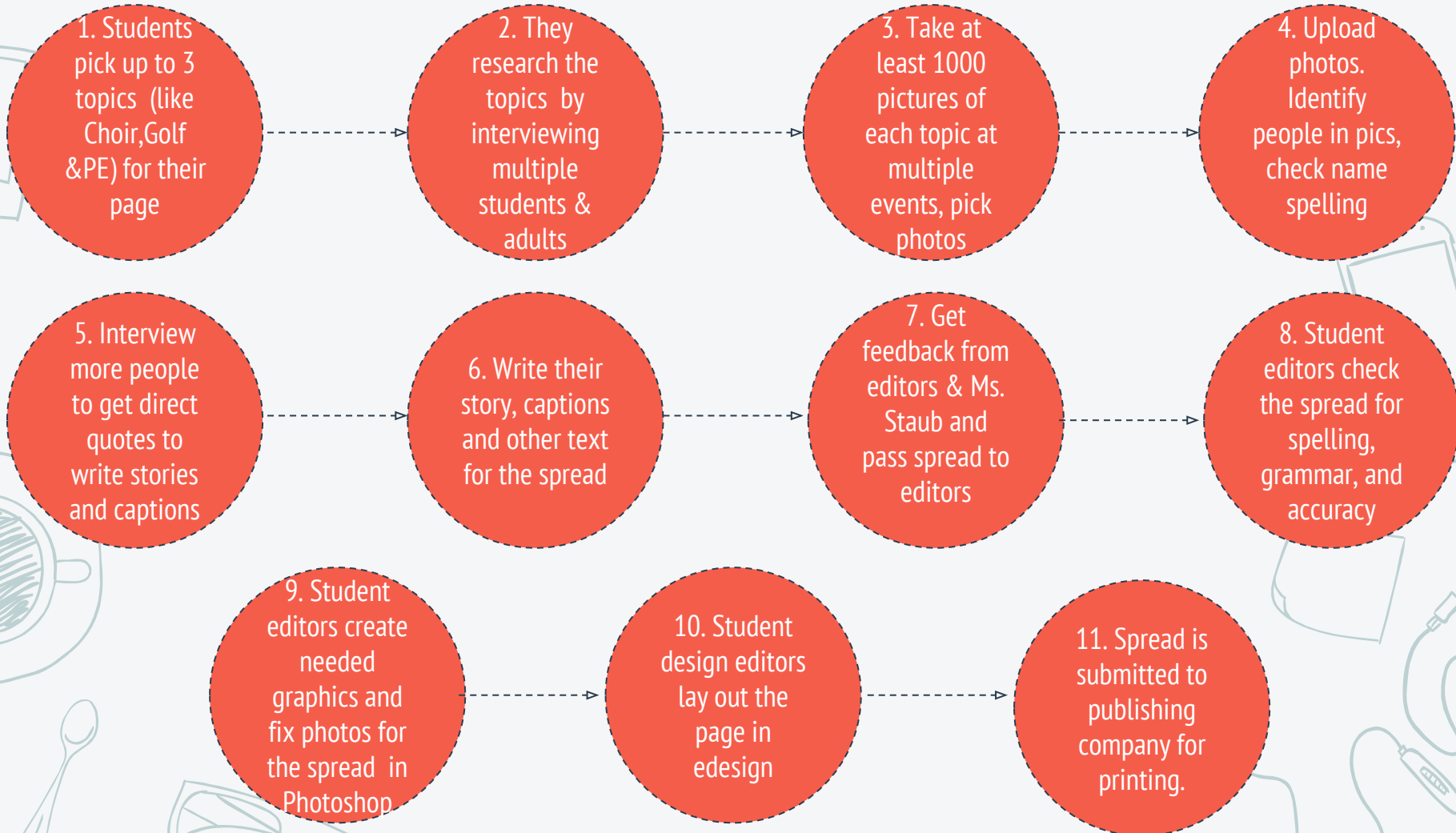




LET'S BREAK IT DOWN

What goes into making just one yearbook spread like what we just saw?



OUR PROCESS (TO MAKE ONE SPREAD)

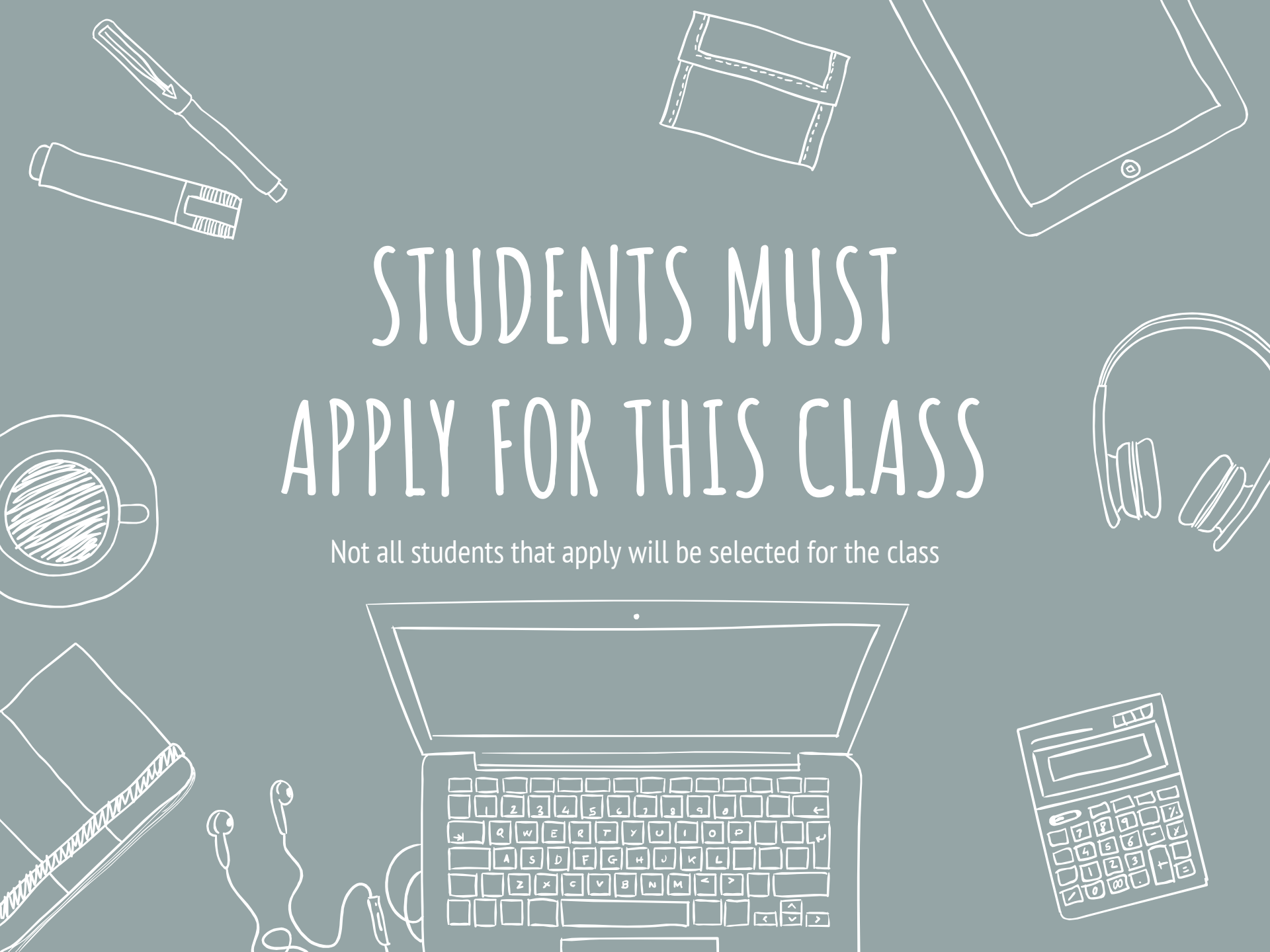


OUR YEARBOOK HAS OVER 145 PAGES- WE DO THIS FOR EACH ONE!



WE ARE LOOKING FOR STUDENTS WITH

- ✘ Writing Skills
 - ✘ Design, Photoshop, and Photography Skills
 - ✘ Work Ethic, Responsibility and Dedication
 - ✘ Creativity and Enthusiasm
 - ✘ Teamwork and Effort
- 
- 
- 
- 
- 





STUDENTS MUST APPLY FOR THIS CLASS

Not all students that apply will be selected for the class





WHY DO YOU HAVE TO APPLY?

- 
- ✘ The interest in this opportunity is high.
 - ✘ The work is challenging.
 - ✘ There is a **required level** of **professionalism** and **maturity**.
 - ✘ There are only a limited number of spots.
- 



Not all students who apply will be selected.

There are set requirements listed for the students who are selected.



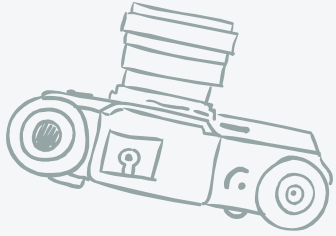


APPLICANT REQUIREMENTS

- ✘ Students must **turn in a completed application on time**
- ✘ If the student **scores high enough** on the application, they must **attend the task-oriented interview session**
- ✘ Students must **score high enough/make the scoring cut off** from their work completed at the interview session
- ✘ Students must maintain good grades; **no D's or F's in any classes** (currently and while on staff)
- ✘ Students must have **at least two positive teacher recommendations** (*part of the application process – Ms. Staub will get these from your teachers*).
- ✘ Students should exhibit an **interest in photography and writing**.
- ✘ Student cannot have an **excessive number of absences**
- ✘ Students must have the **ability to attend out of school events**.

HOW ARE YOU SELECTED?

- ✘ Applications are scored on a point system.
- ✘ Those that score high enough to make the cutoff (and score high enough during the task oriented interview) will be invited to join the staff
- ✘ A portion of your score is also based on meeting the criteria from the previous slide
 - *Any late or incomplete applications or any turned in without an interview will automatically be disqualified.*





HOW DO I APPLY?

How do you apply to join our yearbook class?





TO APPLY

1. Fill out the online application form at:
wmsybk.weebly.com

2. Submit the online application by
Tuesday, April 11 @ 5 pm.

3. If your application scores high enough, you will receive a letter inviting you to Round Two where you will attend the task-oriented interview session








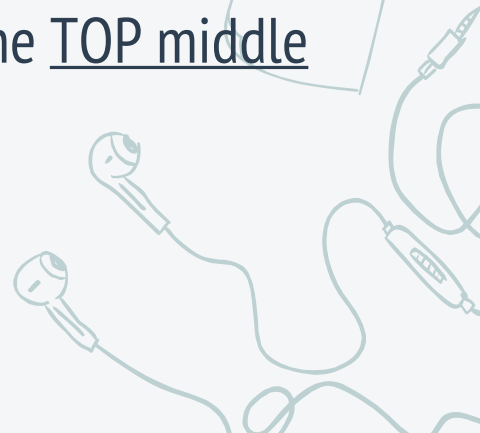
- The interview is a **required part** of the application process for those that make it to Round 2.
- If you are selected for ROUND TWO, please make sure you will be available to attend the interview session from 2:50-4:15 pm on Wednesday, April 19th

Snacks will be provided.

Not all applicants will be invited to Round Two.

WHY SHOULD YOU APPLY?

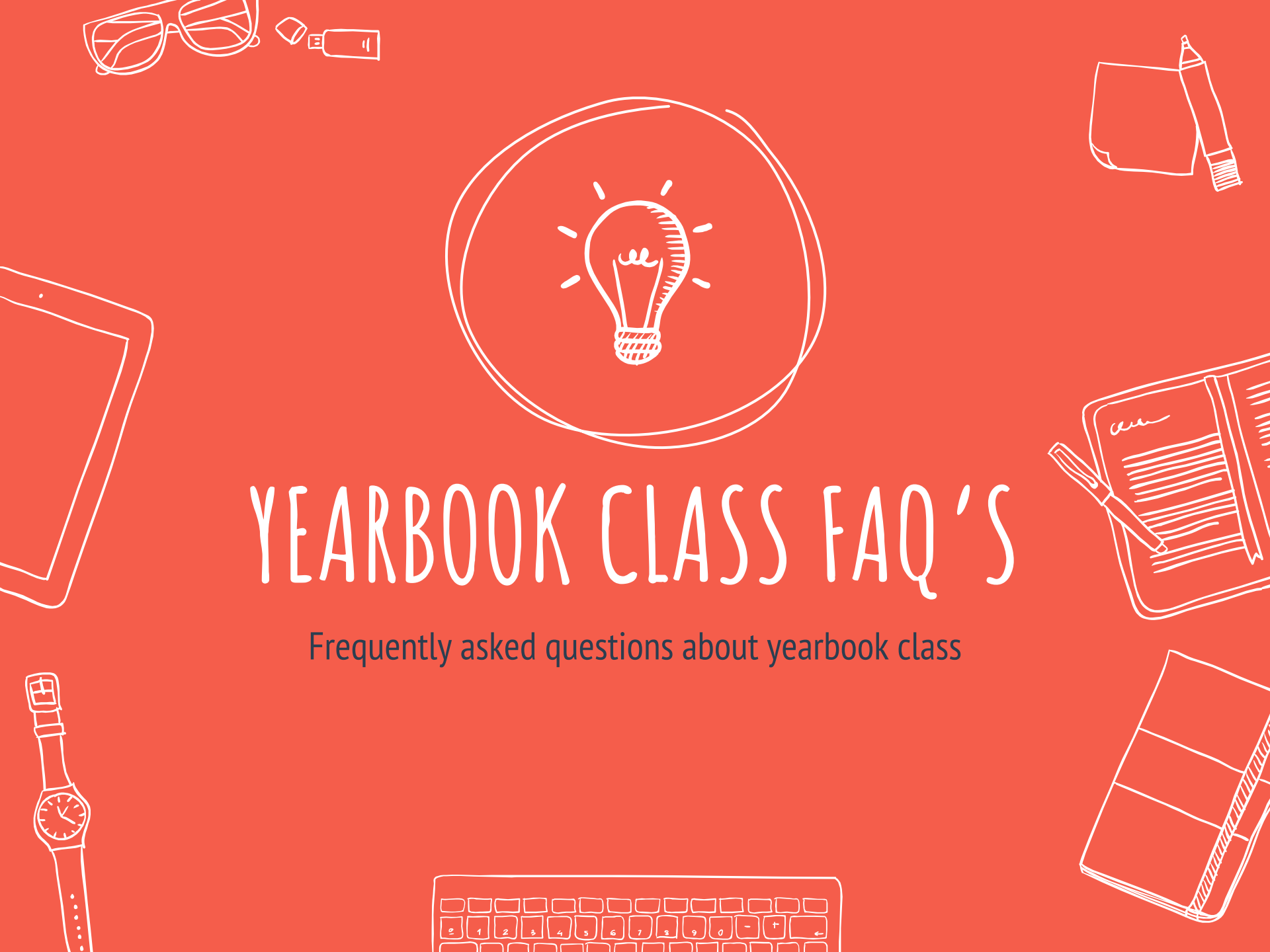


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- ✘ Get better grades in high school and as college freshman (than non-yearbook students)**
 - ✘ Receive national awards for both individual and group work
 - ✘ Attend field trips to conventions and summer workshops
 - ✘ Learn skills for real-world careers, photography, graphic design, business, marketing, social media, Photoshop, reporting, interviewing, writing, and so much more!
 - ✘ Provides a variety of creative, unique, and memorable experiences.
 - ✘ Learn important 21st Century skills such as organization, leadership, meeting deadlines and working in and with a team
 - ✘ Become part of a yearbook program that is one of the TOP middle school yearbooks in the NATION
 - ✘ It's a lot of work, but it's also a lot of FUN!



YEARBOOK CLASS FAQ'S

Frequently asked questions about yearbook class





WHAT IS THE BEFORE/AFTER SCHOOL COMMITMENT?

✘ Required Before/After School Events:

- Pre-summer training afterschool one day between May 18 - 26 (info will be sent to you in your acceptance letter)
- Open house (you will only need to attend one shift/day)

✘ Other Events:

✘ Depends on what you sign up for.

- If you are doing the football page, you would have to go to at least one game to take pictures and talk to players.
- If are doing the Art club page, then you would have to stay after for art club at least twice to photograph and interview people.

✘ Around deadline time, most students have to stay after to get work done at least once during help session, but some stay until 4 or 5. We also sometimes come in on Saturdays or Flex days – but this is not required.

✘ You just need to have the ability to stay after if needed.



WHAT IS YEARBOOK CAMP?

- ✘ Yearbook camp is AWESOME
- ✘ It is not required, but HIGHLY Recommended
- ✘ We start the yearbook at camp BEFORE school even starts!
- ✘ It's at Ball State University on July 9 - 13
- ✘ You get to:
 - Stay in a dorm
 - Have a student id
 - Eat at the college cafeteria (chick fil a, starbucks, pizza, etc.)
 - Go to classes in college classrooms
 - Hang out and get to know your fellow yearbook staffers
 - Learn about all things yearbook
 - Start on the yearbook!
 - HAVE FUN!!!!



HOW DOES THIS WORK WITH SCHEDULING?

- ✘ Yearbook will take one of your 3 elective periods
- ✘ That means that you have 2 other elective periods, which allows up to 6 other electives (if all 1 trimester) that you will be able to take over the course of the school year
- ✘ Those with a yearlong music class (choir or band) will have one elective period (three trimester-length courses) taken up by their music class
 - If you choose to also take a yearlong world language, you can still also take yearbook. As long as you are OK with only having those 3 electives all year.
 - You can also choose to switch to a trimester length music course if you get into yearbook and decide you would like more electives

HOW DOES THIS WORK WITH SCHEDULING?

SAMPLE Yearbook Student Schedule* With no other yearlong electives

	Tri 1	Tri 2	Tri 3
1st Period	Core Class		
2nd Period	Core Class		
3rd Period	Core Class		
4th Period	Core Class		
5th Period	Elective: YEARBOOK		
6th Period	Elective (Art)	Elective (health)	Elective (PE)
7th Period	Elective (CCR)	Elective (Spanish survey)	Elective (App creators)

* this is just a sample. actual class periods and elective options may differ

HOW DOES THIS WORK WITH SCHEDULING?

SAMPLE Yearbook Student Schedule* W/ Yearlong Music

	Tri 1	Tri 2	Tri 3
1st Period	Core Class		
2nd Period	Core Class		
3rd Period	Core Class		
4th Period	Core Class		
5th Period	Elective: YEARBOOK		
6th Period	Elective: Band or Choir		
7th Period	Elective (health)	Elective (PE)	Elective (CCR)

* this is just a sample. actual class periods and elective options may differ

HOW DOES THIS WORK WITH SCHEDULING?

SAMPLE Yearbook Student Schedule*


W/ Yearlong Music & Yearlong World Language *(8th grade only)*

	Tri 1	Tri 2	Tri 3
1st Period	Core Class		
2nd Period	Core Class		
3rd Period	Core Class		
4th Period	Core Class		
5th Period	Elective: YEARBOOK		
6th Period	Elective: Band or Choir		
7th Period	Elective: Yearlong Spanish or French		

* this is just a sample. actual class periods and elective options may differ




HOW DOES THIS WORK WITH SCHEDULING?



Once students are selected, the guidance counselor will work with you to adjust your schedule accordingly.

Please do not contact the counselors ahead of time.



They will not make any changes until Ms. Staub sends them the final list.



HOW MANY 6TH GRADERS WILL BE SELECTED?

- ✘ The class is designed to be mostly for 8th grade students with just a couple 7th grade students
- ✘ We will select anywhere from 2-6 current 6th/incoming 7th grade students total (depends on the scoring cutoff)

All 6th grade applicants that are not selected this year are HIGHLY encouraged to apply again in 7th grade (to be on staff in 8th grade)



ANY ADDITIONAL QUESTIONS?

Check out our website for more information:

<http://wmsybk.weebly.com/>

Or email Ms. Staub directly at:

stauba@wms.k12.in.us